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Topic: **Sustainability**

**Rationale:**

Many students have communication difficulties due to pronunciation issues. EAP 1502 is a course designed to help students with the pronunciation of English vowels. The fact that there are 14 distinct vowel sounds in English (as opposed to only 5 in Spanish) which do not always correspond with the letters of the alphabet causes problems in the speech of Spanish speakers (virtually all of my students). Since one of Miami Dade College's goals is to incorporate "greening" the curriculum into academic courses, I plan to combine the two goals into one lesson.

**Objectives:**

1. *During week 11 of the 12-week summer term, students will review all English vowel sounds and the corresponding International Phonetic Alphabet (IPA) symbols. They will practice by reading a selected article on **Sustainability** orally.*
2. *Students will be able to aurally identify and orally produce all 14 vowel sounds.*

**Procedure:**

Activity 1 - Target Sounds

Review all 14 sounds and corresponding IPA symbols, including [ə].

Activity 2 – Practice (in-class activity)

- a. Students will be given a list of words with the 14 target sounds.
- b. Students, upon hearing a word from the list, will identify the target sound for each word.
- c. Students will pronounce each sound in specific exercises from the book.
- d. An article on **Sustainability** will be projected on the document camera; students will be made aware of the importance of saving paper in order to be environmentally responsible.
- e. Each student will read one paragraph from the article orally and subsequently identify the vowel sound for selected words.
- f. Remaining students will correct and/or concur with the answer given by the student reading each particular segment.

**Assessment: (Listening and Reading)**

Each student will hear 14 words and correctly match 11 with the appropriate phonetic symbol, and each student will read from a list and correctly pronounce 11 out of 14 words.