

**Professor Salma Bustamante**  
**Miami Dade College, InterAmerican Campus**

**Subject:** EAP 0420 English for Academic Purposes  
Reading Level 4

**Time:** Two 75 minute sessions

**I Goal:** Students will understand the connection between biodiversity, sustainability, and language

**II Instructional Objectives:**

1. Students will learn the meanings of the terms biodiversity, sustainability, and language.
2. Students will understand the connection between biodiversity, sustainability, and language.
3. Students will learn that the loss of biodiversity has a big effect on the decline of linguistic and cultural diversity.

**III Activities:**

1. New vocabulary from the three articles to be read will be reviewed in class.
2. Three articles will be read in class: **Language Diversity Is Highest in Biodiversity Hotspots** written by Russell Mittermeier, Huffington Post, **Study Links Biodiversity and Language Loss** written by Mark Kinver, BBC News, and **Biodiversity and Sustainability Are Closely Linked to Language and Culture** written by Dady Chery , News Junkie Post.
3. Students will be encouraged to ask and answer questions based on information gathered from the articles.

**IV Assessment:**

1. Students will complete a written vocabulary exercise along with comprehension questions that will be submitted to their professor.

**V Homework:**

1. Students will write a paragraph concerning something they have learned about the connection between language, biodiversity, and sustainability.