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MDC Wolfson Campus  
EAP

Lesson Plan for EAP Speech class, Level 4, High intermediate.

Materials: Our Water. Our Florida: A Water Ethic for Florida by Cynthia Barnett

Present a brief narrative (as a reading or a PowerPoint presentation) of the current and future status of water availability in the state of Florida. Include measures taken by San Antonio, Texas and Queensland, Australia as examples of success stories of reducing consumption dramatically by direct action taken by individuals, industry, and agriculture.

Discuss the presentation as a class, clarifying vocabulary, and teaching subject specific vocabulary such as: sustainability, carbon footprint, environmentalism, fresh water springs, aquifer, and stewardship.

Activity: Put students in groups of 4. Present the question: How does your daily water use in Miami compare with the way you and your family used water in your home country?

Students will discuss the issue among themselves and fill in a worksheet provided. Worksheet has columns where students will write in Miami, Florida and the names of each group member's city and country. The rows are labeled: Hours of Fresh Water Availability, Average Time in the Bath or Shower, Condition of Fresh Water Sources Nearby, Awareness of Water Usage, Cost of Water (per household or per city), Measures Being Taken to Save Water, Examples of Wasted Water, Personal Steps Taken to Save Water.

One or two students from each group will provide answers to instructor's questions about each category. Homework: have students prepare a three-minute speech about the differences in water use and water consciousness between Miami, Florida and their own city and country. Listeners in the class are to take notes about what they hear in terms of ways to curb personal, family, and school water use.

As a follow-up activity, after all speeches are heard, generate a list, to be written on the board, of ways each of us can reduce water use at home and at school.