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WATER FACTS

Students will be able to:

- search internet
- acquire vocabulary
- write an outline
- write an expository essay following the standard format of introduction, body and conclusion on " Lack of Access to Safe Water and Its Effects"
- become aware of the dire consequences caused by the lack of access to clean water in different parts of the world
- become much more appreciative of our access to safe water
- become conscious of the need to protect and conserve this precious natural resource
- discuss the possible solutions to the problem of water access

Procedure :

The instructor must have taught how to write an expository essay using the class textbook prior to this lesson.

Then the instructor will introduce the topic by asking, " Why do you think there are people in other parts of the world who do not have access to clean safe water?"

After the discussion, the instructor will present an outline of the negative effects the lack of access to potable safe water has on humans, the economy and the environment. The outline will be projected on the board using the document camera or any other media source.

The instructor will ask students to go to the water.org website and read " Water Facts" for homework. Students will be encouraged to search other websites to obtain further information. Students must write an outline for the instructor to check and approve before writing the essay.

After the outlines have been approved, the students will write the essay in class or for homework. The essay will be an analysis of facts and evidence. It will contain an introduction, body and conclusion.

EVALUATION:

The instructor will evaluate the students' essays based on:

content (background information, thesis, support, explanation, evidence)

organization (introduction, flow, details, transitions, conclusion)

style (variety and quality, vocabulary, voice and tone)

basic skills (spelling, punctuation, capitalization, usage)