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English for Academic Purposes

“Six Habits of Highly Empathetic People”

Lesson Plan Outline

I. **Subject:** 1620 (English for Academic Purposes) / Reading Level 6 (Advanced)

Topic: Six Habits of Highly Empathetic People

Grade: College Level

Time: 75-minute lesson

II. **Goal:** In this lesson, students will gain knowledge of six habits of highly empathetic people and will be able to begin real dialogue with someone who doesn't agree with them.

III. **Instructional Objectives:** Students will:

1. develop conversational skills
2. identify and analyze six habits of highly empathetic people
3. able to connect with others who don't agree with them in a simple manner by asking them three questions to find out what's really in their hearts
4. summarize main ideas and details of a reading passage
5. draw conclusions from a reading passage and a video on “Take the “Other” to lunch”

IV. Instructional Strategies

Before Activity: Start the lesson by posing a question “What are the six habits of highly empathetic people?” Write students' responses on the board.

During Activities:

1. Watch the “Take the “Other “to Lunch video together
http://www.ted.com/talks/elizabeth_lesser_take_the_other_to_lunch. (The video is 11 minutes long.)
2. Have students summarize the video (individually) and discuss their responses in class. (It is a guided activity. The instructor is the facilitator.)
3. Read the article “Six Habits of Highly Empathetic People” (The copies should be distributed at the beginning of the class).
4. Ask students what the six habits of highly empathetic people are. Compare their answers with the ones from **the before activity**.

After Activity/Closure: Ask students to tell you what they learned about six habits of highly empathetic people.

Homework: Write a response to the following questions and post it to Blackboard by midnight on Sunday. **Do you identify with one or more of the six habits of highly empathetic people? Please explain how and give examples to support your response.**

V. Assessment: Evaluation of the responses submitted to Blackboard

VI. Materials: Computer, Projector, Internet Connection

VII. General Education Outcomes and Reading Competencies:

Outcome #1: Communicate effectively using listening, speaking, reading, and writing skills.

Outcome #5: Demonstrate knowledge of diverse cultures, including global and historical perspectives.

Outcome #10: Describe how natural systems function and recognize the impact of humans on the environment.

Competency 1: The student will adjust reading strategies (reading rate, test taking skills, etc.) according to text.

Competency 2: The student will demonstrate general understanding of conceptually and/or linguistically complex materials within a wide range of personal, professional, and academic contexts.

Competency 3: The student will explain and justify an opinion in reaction to authentic reading materials.

Competency 4: The student will apply the following critical thinking skills when reading:

- a. Distinguish facts from opinions.
- b. Evaluate the credibility (fallacies, biases, etc.) and argumentation of a text.
- c. Infer hypotheses.
- d. Interpret aesthetic properties of language, i.e., figurative language.
- e. Interpret the author's purpose, point of view, and tone.
- f. Extrapolate and manipulate facts.

Competency 5: The student will demonstrate familiarity with common cultural schema.