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## **Reconnecting With Earth**

### **LESSON PLAN**

This lesson is for EAP (English for Academic Purposes) students in a level 3 writing class. The students are studying the structure and content of process (How To) paragraphs.

#### **OBJECTIVE:**

The students will research vegetables and fruit that are native to South Florida. We will discuss why native plants are important to the environment. Students will be encouraged to find the joy in connecting with Earth through growing their own vegetables or fruit. They will then learn the step-by-step process on how to grow plants from seeds. The students will write process paragraphs on this topic before and after their gardens are complete.

#### **PLAN:**

1. The mechanics of the process paragraph is taught a few weeks into the semester.
2. Students will choose a vegetable to grow in a pot or in the ground and do research on the process.
3. They will write a process paragraph on How to Grow \_\_\_\_\_ (the vegetable/fruit they have chosen).
4. Students will get all necessary materials needed to plant their small gardens.
5. They will plant their garden according to the steps in their process paragraphs, editing the paragraphs as needed.
6. They will tend to their gardens, and monitor, photograph and document the process in a journal throughout the semester.
7. Every two weeks, students will report on their gardens.
8. At the end of the semester, students will modify their original paragraphs as necessary and share the final drafts with the class. They will also be encouraged to bring in a sample from their gardens.

#### **EVALUATION:**

Students will be graded on the completion of their journals and the content, mechanics and grammar in their paragraphs.

