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The following suggestions can be incorporated into the curriculum of either a REA 0002 or REA 0003 class as they address the course competencies of improving and advancing literal comprehension skills in the following skill areas: identifying relationships within and between sentences and recognizing patterns of organization (in particular, the relationship of cause and effect and the pattern of organization of cause and effect).

1. As a homework assignment, students will be given a handout from the Oleta River State Park web site about the wetlands and hammock restoration that is presently taking place there. Students will explain in writing what the effects of this will be on these areas of the park. They will also take the sentences from the handout and add cause and effect transition words to certain sentences to make the meaning of these sentences more clear.
2. As an in class assignment, students will work in groups on the following assignment: Answer this question in groups by brainstorming the answers to the following question :What effect does it have on the environment when non-native species of plants and animals are introduced into an environment where they previously did not exist ? Classify these effects as either positive effects or negative effects. Each group will present their findings to the class in the form of an oral presentation to the entire class. Each group will turn in a group paper for this assignment as well, and extra credit will be given for this assignment.
3. Students will write a journal on the following topic: What positive things are you doing in your life right now that have healthy effects on the environment where you live? What negative things are you doing in your life that have unhealthy effect on the environment where you live? This will be done for homework as part of their regular journal that students do about either quotes that I give them or about questions that I give them.
4. Students will meet in cooperative learning groups and brainstorm ideas about how they can leave fewer carbon footprints on this planet, and how they can do positive things to help the environment where they live become a healthier place for the plants and animals of this ecosystem. They will write their ideas down on a sheet of paper. They will also present their ideas to the entire class.

The Learning Outcomes covered by these three suggestions include the following:

1. Learning Outcome 1: Communicate effectively using listening, speaking, reading and writing skills.
2. Learning Outcome 4: Formulate strategies to locate, evaluate, and apply information.
3. Learning Outcome 6: Create strategies that can be used to fulfill personal, civic, and social responsibilities.
4. Learning Outcome 10: Describe how natural systems function and recognize the impact of humans on the environment.