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**English for Academic Purposes**

Lesson Plan -Endangered Languages

This lesson could be used with a speech or reading class EAP-ESOL (English for Academic Purposes) level 3-5.

1. Read article “Oklahoma Students Start the Day with an “O-si-yo” for Teacher “.
2. Explain the vocabulary, and ask questions to check students’ comprehension of article.
3. The following discussion question could be used with the whole class or divide the class into groups of 4-6 for discussion:
  - a) “A man who speaks with two languages sees with two souls” What do you think this means?
  - b) Make a list of all the languages you can think of.
  - c) How does language relate to culture?
  - d) How does globalization affect language?
  - e) Do you think it would be better if the whole world spoke one language?
  - f) How many languages do you think there are in the world today?
  - g) What are the five most spoken languages in the world today?
  - h) What languages are spoken in your country?
  - i) What is an endangered language?
  - j) Does your country have any endangered languages?
  - k) Why do languages become endangered?
  - l) Is it important to keep languages alive? Why?
  - m) What are some ways to keep language alive?
4. A follow up project would be to have student do a short PowerPoint presentation on an endangered language or the language situation in their country of origin for the next class