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**Topic: Students' Awareness of Reputable Organizations**  
**Working for the Environment**

**Rationale:**

I teach REA 0003 students and, through reading selections that I use, I try to provide the students with information about what is being done to protect the environment and what still needs to be accomplished. The students are usually interested in and ask questions about what they can do to assist in this endeavor. Reading fact sheets prepared by different reputable organizations, for example the Snow Leopard Trust, the Ocean Conservancy, and the National Wildlife Federation, the students will become aware of what these groups are doing to protect our planet and how they can become involved.

**Materials:**

- Individual copies of fact sheets from the various organizations (3 or 4).
- Individual copies of vocabulary lists.

**Objectives:**

- a. To promote student awareness of various organizations that are advocates for the environment.
- b. To inspire the students, through specific information about these organizations, to participate in the protection of our planet.
- c. To encourage students to pursue a career in science and research to facilitate possible employment with these organizations in the future.
- d. To scan reading selections(the fact sheets)to locate particular facts and specific information.
- e. To increase vocabulary skills by focusing on words related to the environment.

**Procedure:**

- a. Have the students look up the selected vocabulary words for each of the fact sheets as an assignment .
- b. Discuss the vocabulary assignment in class.
- c. Have the students read the fact sheets silently in class, scanning for specific information.
- d. Discuss as a group the information provided by each fact sheet.

**Evaluation:**

- a. Students will be given a vocabulary quiz on the words that they had to find definitions for from the fact sheets.
- b. Students will be evaluated on their participation in the discussion.
- c. Students will look up one additional organization(similar to those studied in class)and present the information to the class in a brief oral report.