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College Prep Reading

Lesson Plan for REA0017

This is a lesson for metacognition—reading and discussion of The Earth Charter

Strategy Used: K-W-L

- Before Reading (schema activation and building prior knowledge):
 - Discuss vocabulary: charter, ecology, integrity, principles
 - **K:** Ask students what they **already KNOW** about the Earth Charter
 - Use projector to type/list responses on screen
 - Read first paragraph of “Preamble” aloud to students
 - **W:** Ask students what they **WANT** to know about the Earth Charter
 - Use projector to type/list questions that arise during discussion

Then distribute copies of Preamble to Charter

- During Reading

Have students read independently, using questions that were generated/listed during ‘W’ to guide/focus reading
- After Reading
 - **L (Learned):** Class discussion: summarize and general reaction

Repeat K-W-L for main text

Before Reading:

- Now that you have read the Preamble, what do you **Want** to know about the Charter?
 - Type/List questions (using projector)
- What do you anticipate will be included in the principles?
 - Type/List predictions, setting goals for reading

During Reading

- Read Charter together as a large group, stopping after each of the 16 principles to review predictions and set new goals
- Continue to monitor comprehension

After Reading

- What have you **Learned**? Discussion
- Use CAT(Classroom Assessment Technique), such as minute-paper or muddy waters, to elicit feedback from individual students