Introduction: Students enrolled in ZOO3021 are bachelor level students who are interested in attending graduate school. Throughout their college career, students will be asked to formulate questions from material studied, and present their findings to their cohorts. As a result ZOO3021 is taught using problem-based learning techniques where students present their findings to the class. Those findings are then discussed in class and they are then tested on the material presented. This way the students not only learn the material but also become competent presenters.

Objectives:
- Promote good listener skills in students
- Develop good oratory skills in students
- Promote students to become independent thinkers

Lesson Plan:

Before class meets, students are asked to read chapter 2 in Seeing Systems: Peace, Justice & Sustainability. This session discusses how to become good listeners by showing one how to recognize connections between communication and conflict and recognize destructive communication and constructive communication which ultimately allows one to develop good listening/communication skills. Since the class often focuses on evolution, heated discussions sometimes arise making the readings quite pertinent. Throughout the semester the students are given animal diversity related topics to research. They are asked to prepare power point presentations that they present to the class. Students are graded on their presentations and their fellow class mates are graded on their participation in the discussions following the presentations.