

Professor Penelope Roache

ESL/FL Department, InterAmerican Campus

Writing Level 3

## **“How Much Water Do You Use?”**

### **Objectives**

To identify and analyze the different ways students use water in their daily lives, and focus on how to reduce consumption.

### **Procedure**

Students will complete an online survey at [www.sjrwm.com](http://www.sjrwm.com) on water use in their daily lives. Examples of questions are:

1. How many showers does your family take in a day? How long is each shower?
2. How many baths does your family take in a day?
3. How many times a day does your family flush the toilet?
4. How often does your family brush? Do you leave the faucet on while brushing?
5. How many loads of laundry does your family do each week?
6. How many times a day does your family wash dishes? Do you keep the water running?
7. How many times a week does your family run the dishwasher?
8. How many days a week does your family water the lawn?

After students complete survey, the group will discuss the results.

Discuss the amount of water use and how much water can be saved. Have students read Water Conservation Tips. After discussion, students will write a paragraph of instruction titled **How to Save Water**. First, students will complete an outline then write a paragraph which will include the results of the survey and water conservation tips.

### **Assessments**

Students will take the survey again after applying water conservation tips. Then compare the results to the survey taken prior to reviewing the tips. Paragraphs will be graded on content and form.