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MDC North Campus  
College Prep

#### LESSON PLAN

#### ACTIVATE STUDENTS SCHEMA

The following discussion questions will be used to activate the students' background knowledge:

1. Where does South Florida drinking water come from?
2. Do you believe that there is an endless supply of water?
3. What would you do if water has to be rationed?

Using the KWL format students will list on paper:

- a. What they **know** about our drinking water?
- b. What they **want** to know about our drinking water supply?
- c. At the end of the lesson, students will list what they have **learned**.

The documentary [FLOW: For Love of Water](http://topdocumentaryfilms.com/flow-for-love-of-water/) will be shown to inform students of many pressures on the availability of cleaning drinking water around the globe.

<http://topdocumentaryfilms.com/flow-for-love-of-water/>

Students will consider the following while watching the video:

1. After the film students will write one page summary.
2. State what they found most alarming and why.
3. Put the main idea in their words.
4. Identify four major details which support the main idea.
5. Infer the tone/s and justify their decisions.
6. Identify four cause and effect relationships.
7. List five facts and five opinions.
8. Analyze two major propaganda techniques used in the film.

In groups they will discuss ways to inform their peers of the looming water crisis.

#### Homework - Home Water Use

1. Students list appliances in their homes that use water and then check which ones are designed to use "less" water.
2. Students will identify five inexpensive ways in which they can reduce water usage at home.