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College Prep Writing/ENC 0015
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Description: Students will read literature to explore the issue of *Climate Change* and write a paragraph that demonstrates awareness of *Global Warming* and its possible solutions.

Time required: One 50 minute class period

OBJECTIVES:

1. Students will become aware of climate change and its potential impact on South Florida.
2. Students will learn how to personally take action to save energy.
3. Students will be able to write a paragraph explaining their understanding of the issue.

PREPERATION:

Students will have already read *Lost in a Rising Sea* by Erik Bojnansky , Biscayne Times , September 2012 and *Take Action to Save Energy* by John H. Parker and Gloria Antia.

PROCEDURE: (through learning activities)

IN THE CLASSROOM:

1. Students write down answers to the questions below on a K-W-L chart handout.
 - A. what I **K**now
 - B. what I **W**ant to know
 - C. what I **L**earned
2. In groups, students share and discuss their K-W-L responses.
3. Teacher opens up class discussion/question answer period

ASSESSMENT: REFLECTIVE WRITING BY STUDENTS: *Students write one paragraph sharing their feelings, concerns, or ideas regarding one of the three K-W-L prompt questions.*

ASSESSMENT: TEACHER OBSERVATION:

-Were students able to demonstrate growing understanding of climate change?

-Were students able to articulate actions they can take to save energy?

EXTENSION: *Students will write a second draft of their annotated paragraph to edit for grammar/usage errors.*